

# Childminder Report

<b>Inspection date</b>	18 January 2018
Previous inspection date	22 August 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make good progress in their learning. The childminder follows children's lead and helps them to extend their learning by playing alongside them. She models play and uses clear language to develop children's early speaking skills.
- Children are settled and happy in the childminder's warm and inviting home. They form close bonds with the childminder and her assistants, who are attentive to their individual needs. The childminder and her assistants effectively support children's emotional well-being.
- Parents share positive views about the service. They say that their children are happy in the childminder's care and they enjoy the activities she provides. Parents especially appreciate the childminder's caring approach towards their children.
- The childminder evaluates and reflects on her practice well. She actively includes the views of assistants, parents and children in the process. This helps her to make positive changes to her provision that benefit children and their families.

### It is not yet outstanding because:

- The childminder does not effectively encourage parents to share information about what children do and learn at home, to contribute towards ongoing observation and assessment.
- The childminder does not work well with other providers to consistently support children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for parents to share ongoing information about children's achievements and learning from home
- extend information sharing with other providers about children's progress, to support continuity of learning between the settings.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the childminder and jointly evaluated the learning activity.
- The inspector looked at relevant documentation, such as learning profiles for children, the childminder's policies, and evidence of her assistants' suitability to work with children.
- The inspector spoke to the childminder, her assistants and children at appropriate times during the inspection.
- The inspector took account of written feedback from parents.

### Inspector

Laxmi Patel

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistants have a clear understanding of the possible signs of harm and how to report any concerns about children's safety and well-being. The childminder risk assesses her premises and ensures her environment is safe and secure. The childminder monitors the work of her assistants well and ensures that they have the skills and knowledge to carry out their role. She identifies suitable training for herself and her assistants to further improve teaching. The childminder has precise observations and assessments of children's learning. This ensures she is able to identify and address any gaps in learning.

### Quality of teaching, learning and assessment is good

The childminder knows children well and plans activities to meet their individual needs. For example, she effectively plans activities to support children who learn English as an additional language. Children are cared for in a well-resourced environment and take part in a broad and balanced range of activities that motivates and engages them. Children receive good support in their early literacy. The childminder acts out children's favourite stories in an animated voice. Children relish in playing the part of the character in the story and are encouraged by the enthusiastic childminder to guess what happens next. Children enjoy role play, caring for toy babies and soft toys, feeding them and ensuring they are warm as they sleep. The childminder supports children's creativity, thinking and exploring effectively. For example, they manipulate modelling dough to achieve pretend cupcakes to celebrate a birthday.

### Personal development, behaviour and welfare are good

Children develop strong bonds with the childminder and her assistants. They are settled and confident, and display a positive approach to learning. Children's behaviour is good. The childminder provides clear boundaries and gives lots of positive praise. The childminder helps them to learn how to keep themselves healthy and safe. For example, children enjoy freshly prepared vegan meals. They benefit from regular physical exercise, to support their coordination, balance and physical skills. For example, they move freely with pleasure and confidence during singing and dancing activities. The childminder teaches children to take turns with resources and to consider each other's needs.

### Outcomes for children are good

Children develop the necessary skills in readiness for school. They are confident and sociable, and they enjoy learning. Children develop good mathematical skills. For example, they count, sort and match items. Children show a strong interest in books and enjoy choosing stories to read. They are beginning to recognise their own name and show a keen interest in writing.

## Setting details

<b>Unique reference number</b>	EY465519
<b>Local authority</b>	Camden
<b>Inspection number</b>	1121697
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	15
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	22 August 2014
<b>Telephone number</b>	

The childminder registered in 2013. She lives in the London Borough of Camden. She operates during term time only from 8am to 5.30pm, Monday to Friday. The childminder holds a Montessori teaching qualification. She works with two assistants.

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